SENATE EDUCATION
EXHIBIT NO. 4
DATE 1-10-07
BAL NO. SB 123

- Mary Thompson
  - 0 406-449-7128
  - o Montana Certified Elementary Education Teacher (10 years experience)
  - o Mother of three children
- Disagree with funding a full-day program when half-day program not even required in Montana.
- Parents main concern for benefits of full-day kindergarten is not academic improvement but savings in child-care expenses and inconveniences.
- Second grade teacher where school had half-day and full-day K program.
  - Once students reached 2<sup>nd</sup> grade observed no difference between students in either program.
  - o Brightest students attended half-day program.
  - o Explanation why.
- Research shows
  - o Benefits of full-day kindergarten programs are clear at the end of kindergarten and into 1<sup>st</sup> grade, but largely evaporate by 3<sup>rd</sup> grade.
  - o Gains by at-risk kids in full-day kindergarten are lost at the end of 1<sup>st</sup> grade.
- Research and Studies show the following are positives to half-day kindergarten
  - o Provides all that young children need for intro to school.
  - o Decreases stress on child
    - Short attention span,
    - Home ties,
    - Level of interest.
- Research and Studies show the following are negatives to full-day kindergarten
  - o Not development appropriate.
  - o Too much curriculum material is taught that is more appropriate for 1<sup>st</sup> grade.
  - o More formal instruction over longer time periods, which are inappropriate for the age.
  - o More expensive in staff, equipment, space, and students.
  - o Focuses on academics too much.
  - Full-day kindergarten funding will eliminate half-day program choice for parents in some school districts.
  - Kindergarten aged children in rural districts may be away from home for up to 9 hours a day.
- Kindergarten teaching experience
  - o Half-day morning students are more alert, more awake, and eager to learn.
  - o Full-day students are exhausted, tired, sleepy, cranky and sometimes crying by early afternoon.
  - o Full-day students require a naptime (more of a child-care environment).
- Transitions between pre-school or home to full-day kindergarten is more dramatic than half-day kindergarten to full-day 1<sup>st</sup> grade.